

# SUPPLEMENTAL EDUCATION SERVICES

## Provider Description

### DIGITAL NETWORK GROUP DBA KINETIC POTENTIAL SCHOLARS

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### Program Description

The Kinetic Potential Scholars (KPS) program is built upon five key principles of quality programming: (1) a well-structured program, (2) recruitment and development of high qualified instructors with graduate degrees from Yale, Harvard and Columbia School of Education, (3) curriculum alignment to state standards, (4) involvement of parents/guardians and (5) the latest advancement in technology—3D virtual learning environment (similar to Wii/PS3). KPS pairs each student with KP Tutors and KP Mentors, all of which results in a holistic approach to student success. Sessions take place at school, libraries, community centers, and churches. The program is designed for year-round access (before and after school, Saturdays and during the summer), to reinforce and support a continuation of math and reading skills. KPS is more than just tutoring, we provide each student with mentorship and career development throughout each stage of their development.

### Service Summary

<b>Schools/Districts Served</b>	All districts statewide
<b>Specific location of service delivery</b>	At school, community centers, libraries, places of worship, online at home
<b>If service delivery is not at the student's school, is transportation provided, and, if yes, is there a separate fee?</b>	Free transportation is provided to certain sites only.
<b>Type of certification of instructors</b>	Masters/Doctorate in Education, 2-5 years of teaching experience, commitment to working with Title 1 students, passion for student success
<b>Individual or small group (Includes student-teacher ratio)</b>	Individual to Group (8 students on 1 instructor max.)
<b>Grade levels served</b>	k-12
<b>Length of each session</b>	1-2hrs
<b>Number of sessions per week</b>	1-4 sessions to a total of 2-4 hours per week
<b>Total length of program (in hours)</b>	20-40hrs
<b>Tutoring available in Reading and/or Math</b>	both reading and math
<b>Specifics of reporting to parents &amp; school (format, frequency, method of communication)</b>	Monthly progress reports, phone meeting in the beginning and in the end of the program
<b>Special populations served</b>	LEP, Special Education